

Ms. Shostak
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Psychology I & II

Course Description: Psychology is a science that deals with the behavior and thinking of organisms. This class will work to help students understand themselves and the society in which they live, and provide instruction in the basic principles of psychology.

Course Topics Covered

Psychology I:

- History of Psychology
- Research Methods
- The Brain (Biological Basis of Behavior)
- Learning
- Memory
- Personality
- Abnormal Psychology

Psychology II:

- Sensation & Perception
- Motivation & Emotion
- States of Consciousness
- Healthy Personality
- Intelligence
- Sociocultural Psychology
- Development

Grading:	A	90-100%	B	80-89%	C	70-79%
	D	60-69%	F	59% and below		
	(+/- for the top and bottom two percentages will be assigned)					

grades will be based on:

- 50% for tests
- 20% assignments
- 20% open note quizzes
- 10% cumulative final (district assessment)

Homework/Assessment Policy:

*Homework will be given in this course ... you will receive full-credit if work is handed in on time and is **complete**. **On time** means the start of a class period when it is collected.

Assessments - The point of assessments is to measure a student's understanding of the unit's learning targets. Students are expected to be prepared for each unit test. If a student achieves below a 70% on a unit assessment and has **all** unit work in before assessment day, they have the option to do a relearning activity within a week of the results of the assessment.

The relearning activity given needs to be finished in order to take an alternate assessment. The maximum score an alternate assessment can earn is 70% which is deemed acceptable understanding of the learning target.

*If you were present for the announcement of a test and are not here on test day you will take the exam on the day you return to class unless other arrangements have been made.

Practice - Work inside and outside of class is expected and assessed in order to achieve understanding of the learning targets for each unit. Late work is accepted, but students will not earn full credit.

Notebook/Reading Quizzes - all students have a psychology text and will be assigned reading on a regular basis. Reading quizzes can be given at any point and will have questions on the current unit up to the assigned pages. Students may use any personally written notes in their notebooks on these quizzes. **Notebooks need to be in class with you in order to be used.**

Classroom/Behavior Expectations:

1. Be respectful of others and property (especially that which is not yours)
2. Be here - attendance is important, if you need to miss class, please see **me** for make-up work before or after class. This is your responsibility. Class assignments need to be made up if class is missed. Videos need to be made up as well - see me to schedule a time. Be on time - class starts when the bell rings.
3. Be prepared - this includes all needed materials as well as being ready to work and participate in class.
4. Consequences for Behavior: CRHS rules and policies will be followed. In this classroom electronic/cellular devices are not allowed at any time without permission. I know you are all extremely popular and have many "friends" and "followers" ... but paying attention to them and not class disrupts the teaching and learning environment. Devices will be turned in to the office for your parents to pick up.

Required Materials: Please bring a notebook, your text, any assignments/handouts we are currently working on and a writing utensil to class every day. As juniors and seniors you should have an organizational system which works for you ... use it efficiently!

Plagiarism/Cheating Policy: Plagiarism is copying or taking specific ideas from any source without giving credit. In this course I expect all work and ideas to be your own. Copying, letting someone else copy, or turning in another's work as your own meets the definition of plagiarism. CRHS policies for plagiarism will be followed (see student handbook). You are to be allowed a makeup assignment if you are found to be plagiarizing. It is your duty to find out what that is and when it is due within a day of being notified of the offense. If you are having difficulty please see me ... copying from another student or source is not helping you learn ... and that is what is most important!

PSYCHOLOGY

Class Hour _____

Date _____

I have **reviewed** the above course syllabus and **understand** the guidelines/expectations presented:

Student Name (printed) _____

Student Signature _____

Parent Name (printed) _____

Parent/Guardian Signature _____

Parent email you wish to receive information at:

(general emails will also go to any email address you already have in the A-H system)